

Chapter 4 Functions

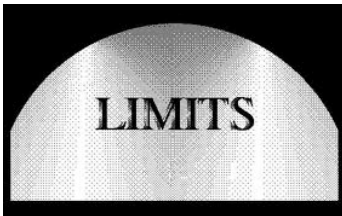
4.4 Comparing Linear & Nonlinear Functions

Unit Question:

How do we function within the limits we have?

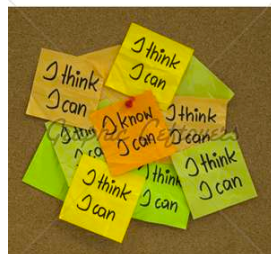
Learner Profile: Communicator

Area of Interaction: Environments



I Can Statement:

I can recognize when a pattern is linear or nonlinear.



Think, Pair, Share

Define nonlinear in your own words and give an example of a nonlinear function.

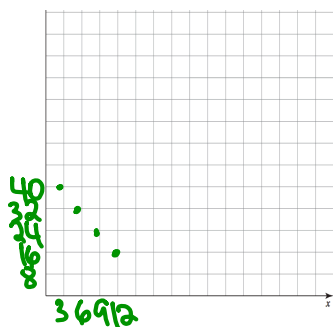
The graph of a linear function shows constant rate of change. A nonlinear function does not have a constant rate of change. So, its graph is not a line.

Does the table represent a linear or nonlinear function?

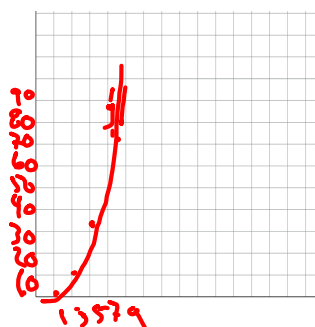
$$\frac{40-32}{3-6} = \frac{8}{-3} = -\frac{8}{3} \quad \frac{24-16}{9-12} = \frac{8}{-3} = -\frac{8}{3}$$

x	3	6	9	12
y	40	32	24	16

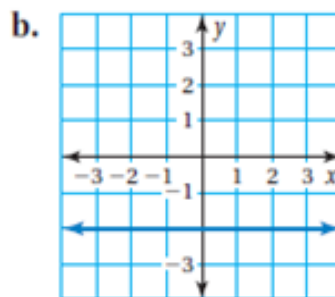
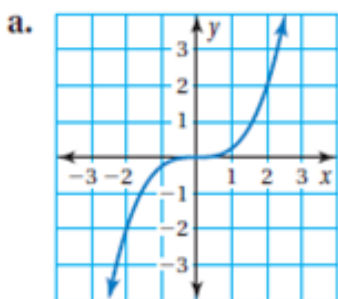
x	1	3	5	7
y	2	11	33	88



$$y = -\frac{8}{3}x + 48$$



Does the graph represent a *linear* or *nonlinear* function? Explain.



Practice:

Does the table or graph represent a *linear* or *nonlinear* function? Explain.

1.

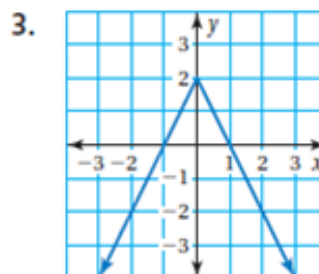
x	y
0	25
7	20
14	15
21	10

$m = -\frac{5}{7}$ Linear

2.

x	y
2	8
4	4
6	0
8	-4

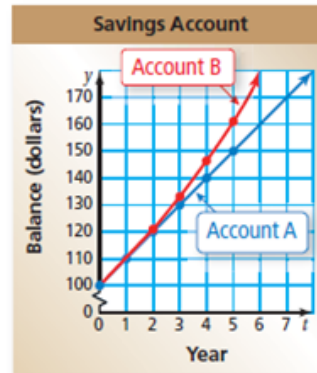
$m = -2$
Linear



Real-Life Application

Account A earns simple interest. Account B earns compound interest. The table shows the balances for 5 years. Graph the data and compare the graphs.

Year, t	Account A Balance	Account B Balance
0	\$100	\$100
1	\$110	\$110
2	\$120	\$121
3	\$130	\$133.10
4	\$140	\$146.41
5	\$150	\$161.05



The balance of Account A has a constant rate of change of \$10. So, the function representing the balance of Account A is linear.

The balance of Account B increases by different amounts each year. Because the rate of change is not constant, the function representing the balance of Account B is nonlinear.

Assignment:

p. 172-173
#1-19odd

